

Killeen Independent School District
Cedar Valley Elementary School
2023-2024 Formative Review with Notes

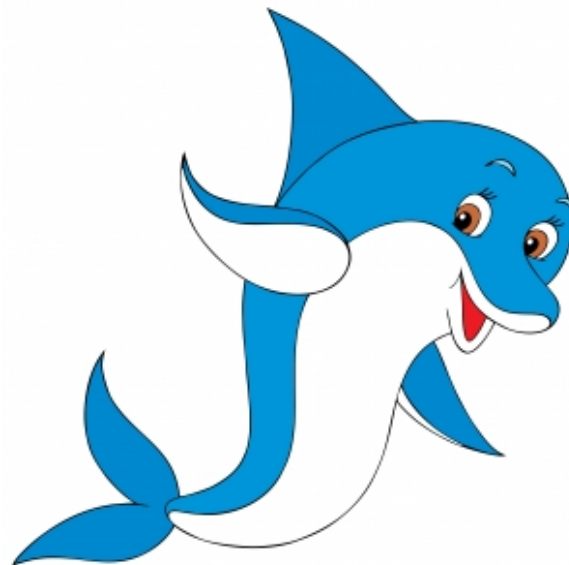


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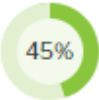

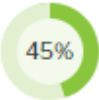

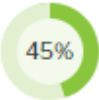

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Goals

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 1: In 2022-23, the percentage of fifth grade students who scored Approaches or higher on the Science STAAR was 66%, by 23-24 this score will increase to 70%.

Evaluation Data Sources: Percentage of students scoring Approaches or higher on STAAR Science and grade level common assessments (Index 1).

Strategy 1 Details	Reviews								
<p>Strategy 1: Provide hands-on authentic learning opportunities to all students in order to improve science skills through weekly Science lessons.</p> <p>The campus will support field-based instruction for students, particularly in the area of science. Learning locations are selected based on the ability to teach and reinforce concepts that are difficult to replicate in the classroom setting.</p> <p>When appropriate, presentations will be brought to the campus for the students to make extensive real-world connections and to have hands-on experiences with science concepts and skills.</p> <p>Strategy's Expected Result/Impact: Percentage of students achieve approaches or higher on Science STAAR and local assessments (MAPS and CUAs) will increase by 5%.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Campus Principal Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 4, 6, 7</p>	<table border="0"> <tr> <td data-bbox="1283 574 1381 727"> <p>Nov</p>  </td> <td data-bbox="1381 574 2030 727"> <p>November Evidence of Progress Pre-K, 2nd, and 5th grade have went on field trips.</p> </td> </tr> <tr> <td data-bbox="1283 727 1381 880"> <p>Jan</p>  </td> <td data-bbox="1381 727 2030 880"> <p>January Evidence of Progress 3rd and 4th grade need field trips</p> </td> </tr> <tr> <td data-bbox="1283 880 1381 938"> <p>Mar</p> </td> <td data-bbox="1381 880 2030 938"> <p>March Evidence of Progress</p> </td> </tr> <tr> <td data-bbox="1283 938 1381 997"> <p>June</p> </td> <td data-bbox="1381 938 2030 997"> <p>June Evidence of Progress</p> </td> </tr> </table>	<p>Nov</p> 	<p>November Evidence of Progress Pre-K, 2nd, and 5th grade have went on field trips.</p>	<p>Jan</p> 	<p>January Evidence of Progress 3rd and 4th grade need field trips</p>	<p>Mar</p>	<p>March Evidence of Progress</p>	<p>June</p>	<p>June Evidence of Progress</p>
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<p>June</p>	<p>June Evidence of Progress</p>								


Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will analyze data from common unit science assessments in order to identify students' strengths and deficiencies and allow teachers to design instruction that best meets students needs. Teachers and students will have access to an online resource to spiral concepts according to CUA data.</p> <p>Strategy's Expected Result/Impact: Teachers will use the data to create a learning station to spiral concepts not yet mastered. Students will show growth in mastery of content (CUA, MAP, STAAR).</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CIS, Teachers</p> <p>Title I: 2.4, 2.5 - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 4, 7</p>	<p>Nov November Evidence of Progress</p> <p> 40%</p> <p>Jan January Evidence of Progress</p> <p> 75%</p> <p>5th grade Unit 1- Rank 2nd in district Unit 2- Ranked 1st in district Unit 3- Ranked 6th in district Growth on MAP</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: All students, including EB, Special Education and At-Risk, will participate in at least two STEAM (science, technology, engineering, arts, math) days during the school year. Students will be immersed in critical thinking skills and hands-on experiences that are diversified to meet student needs in order to increase student growth and achievement.</p> <p>Strategy's Expected Result/Impact: Increase the number of students meeting the standards on Science STAAR by 5%.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college -</p> <p>Problem Statements: Student Learning 1, 4, 6, 7</p>	<p>Nov November Evidence of Progress</p> <p> 10%</p> <p>Jan January Evidence of Progress</p> <p> 10%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
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Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.









Performance Objective 2: Based on the 2022-23 STAAR Reading data, the percentage of students in grades 3rd, 4th, and 5th who met grade level standards was 56% and Masters was 28% By 23-24, we will see an increase in Meets and Masters in Reading by 5%. The Spring MAP assessment showed that Kindergarten and First-grade students are still struggling with foundational language skills: Vocabulary.

HB3 Goal

Evaluation Data Sources: Percentage of students who Meet Standard and Master on STAAR Reading. (Index 1).

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will implement the Gradual Release of Responsibility model in order to enhance instruction and improve student comprehension and higher-level thinking skills. Teachers will use the data collected through CUAs to drive instruction and targeted interventions as needed. During Focused Instruction, online resources will be used to pre-teach lesson vocabulary and comprehension. During Independent Learning, students will use online resources to reinforce and enrich lesson objectives and deepen comprehension. Students will use Istation during stations to supplement reading and provide the students with additional support.</p> <p>Strategy's Expected Result/Impact: Results on STAAR assessments and local assessments (MAP and CIRCLE). Percentage of students meeting student achievement standard (Domain 1) 77% to 80%, percentage of students making growth (Domain 2) 86% to 90%, and in Closing the Gaps (Domain 3) from 75% to 80%.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 5, 6, 7, 8</p>	<p>Nov November Evidence of Progress</p> <p> 40%</p> <p>Jan January Evidence of Progress</p> <p>We have conducted fidelity walks as a leadership team. Teachers are giving timely feedback from coaching walks and walkthroughs.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 2 Details	Reviews
<p>Strategy 2: EB teachers will support EB students in both "push-in" and "pull-out" instructional settings in all core subjects. EB teachers will attend Professional Development to learn strategies to assist with vocabulary development. Academic content vocabulary will be pre-taught whenever possible as well as spiraling through previous content to check for mastery and understanding. Summit K-12 will be used to provide students will additional support with reading, writing, listening, and speaking.</p> <p>Strategy's Expected Result/Impact: The number of students that are EB and meet their protected growth in MAP or STAAR will increase in all tested subject areas by 10%.</p> <p>Staff Responsible for Monitoring: ELL teachers Campus Principal Campus Instructional Specialist Assistant Principals</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4, 6</p>	<p>Nov November Evidence of Progress Pull out for Summit K-12</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teachers certified in the Science of Teaching Reading will create engaging remediation and intervention lessons for struggling students in reading, math, and science. Some focus areas will be, academic vocabulary in reading, math, and science, phonemic awareness, phonics, and phonological awareness.</p> <p>Strategy's Expected Result/Impact: Results on STAAR, MAP, and CUAs in Reading will increase. STAAR will increase the percentage of students that Meet or Master in grades 3rd-5th by 5%. Reading CUAs for grades 2nd-5th will increase the percentage of students that Meet or Master by 8%. MAP reading data for grades Kindergarten-5th grade will increase by 5%.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Principal, and Assistant Principals.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3, 5, 6, 7</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 4 Details	Reviews
<p>Strategy 4: Teachers in grades 3-5 will utilize rubrics to support students with constructed responses. Writable will be used to provide students with extra practice in constructing responses and typing. Students will get timely feedback on their constructed responses and teachers will get actionable data that they can use to calibrate assessments.</p> <p>Strategy's Expected Result/Impact: Results on STAAR and CUA constructed responses will increase.</p> <p>Staff Responsible for Monitoring: Teacher, CIS, administration</p> <p>Title I: 2.4</p> <p>Problem Statements: Student Learning 3, 11</p>	<p>Nov November Evidence of Progress</p> <p> Writeable A.R.A.C.E strategy</p> <p>Jan January Evidence of Progress</p> <p> Analyzed students writing responses from 2023 STARR test. Teacher were training on the A. R. A. C.E strategy and given rubrics.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 5 Details	Reviews
<p>Strategy 5: Teachers will analyze data from common ELA unit assessments in order to identify students' strengths and deficiencies and allow teachers to design instruction that best meets students needs. This analysis would also be used to identify students who would benefit from after-school tutoring.</p> <p>Strategy's Expected Result/Impact: Number of students in after school tutoring that pass the Math STAAR test, and the percentage of students that made a years growth will increase.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CIS, & Teachers</p> <p>Title I: 2.4</p> <p>Problem Statements: Student Learning 3, 5</p>	<p>Nov November Evidence of Progress</p> <p> 40%</p> <p>Jan January Evidence of Progress</p> <p> 60% Teachers were given HOT spot teks during PLC. These are the standards that students scored the lowest on CUA and Interim</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.

Performance Objective 3: Based on the 2022 STAAR Math data, the percentages of students in grades 3rd, 4th, and 5th who met Meets Standard was 42% and who met Masters was 22%. By June 2024, we will see an increase in Meets and Master in Math by 5%. Preliminary 2023 scores for Math STAAR projects that 62% of all students most likely passed.

Evaluation Data Sources: Percentage of students who Meet Standard and Master on STAAR Math. (Index 1).


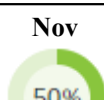
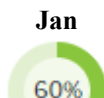

Strategy 1 Details	Reviews
<p>Strategy 1: Teachers will analyze data from common math unit assessments in order to identify students' strengths and deficiencies and allow teachers to design instruction that best meets students needs. This analysis would also be used to identify students who would benefit from after-school tutoring.</p> <p>Strategy's Expected Result/Impact: Number of students in after school tutoring that pass the Math STAAR test, and the percentage of students that made a years growth will increase.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CIS, & Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 6, 7</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress Teachers were given HOT spot teks during PLC. These are the standards that students scored the lowest on CUA and Interim.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will implement with consistency and fidelity strategies that include: daily critical thinking, fluency, GRR lessons, Learning stations/spiraling, and Guided Math for all student populations (at-risk, ELL, SPED). All students will participate in spiral review activities for math, reading, and science, and track their progress on grade level skills.</p> <p>Strategy's Expected Result/Impact: Results on STAAR, MAP, CUAs will increase by 10% or more at the Meets/Masters level.</p> <p>Staff Responsible for Monitoring: Teachers, CIS, Principals, and Assistant Principals</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2, 5, 6, 7, 8</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress Lone STAR math</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>





Strategy 3 Details	Reviews	
<p>Strategy 3: All teachers will incorporate hands on tasks designed to move students thinking from the concrete to the abstract. The campus has adopted the RISE (Read the word problem, Illustrate, Solve, Explain) model for math problem solving. A visual will be provided in each class for all students.</p> <p>Strategy's Expected Result/Impact: The campus wide RISE model will provide consistency and encourage academic vocabulary. An increase of 7% on Meets and Masters on CUAs and STAAR data.</p> <p>Staff Responsible for Monitoring: Principal Classroom teachers CIS</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 2</p>	<p>Nov</p>  <p>Jan</p>  <p>Mar</p> <p>June</p>	<p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>		


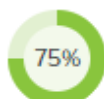


Goal 1: Killeen ISD will provide relevant, rigorous, and engaging learning opportunities to achieve academic success and graduate future-ready students.





Performance Objective 4: By June 2024, all students, to include those identified as At Risk, ELL, GT and Special Education, will achieve a minimum of one year's growth as measured by campus, district and/or state assessments.







Evaluation Data Sources: Principals, CIS, Teachers, Campus Tech

Strategy 1 Details	Reviews	
<p>Strategy 1: Cedar Valley will provide Tier 1 interventions for all students. Tier II and III interventions will be implemented for those students identified as needing specialized intervention through the Student Success Plan. An intervention block will be embedded in their daily schedule and utilized by all classroom teachers. Interventions are targeted and delivered in a small group setting.</p> <p>Strategy's Expected Result/Impact: Student achievement will improve through well-planned interventions.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Instructional Specialist, and classroom teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Student Learning 1, 2, 3, 9, 10 - School Processes & Programs 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
<p>Strategy 2: To help meet the needs of Cedar Valley students and the various supports given at home, Cedar Valley will offer an after school tutoring program, Dolphin Hour, for students needing extra support and/or to complete classroom assignments and tutoring in Reading and Math.</p> <p>Strategy's Expected Result/Impact: 80% of all students in grades pre-k through 5th will be developed or advanced on universal screenings or scoring a meet expectations or advanced on STAAR.</p> <p>Staff Responsible for Monitoring: Principal, CIS, Teachers, Paraprofessionals</p> <p>Title I: 2.4, 2.5 Problem Statements: Student Learning 2, 3, 5, 6, 7</p>	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Dolphin hour started on September the 27th. Every Tuesday and Thursday.</p>
<p>Nov</p> 	<p>Mar</p> 	<p>March Evidence of Progress</p> <p>Dolphin hour started on September the 27th. Every Tuesday and Thursday.</p>
<p>June</p>	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Grade Review will happen during RTI meetings to identify and address intervention groups and gaps in the learning. In order to facilitate the review of grade-level data, a data collection system will be utilized that will allow for a more effective progress monitoring system.</p> <p>Strategy's Expected Result/Impact: The strategy will decrease the number of students identified as At-Risk and increase student performance in all academic content areas.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 9, 10</p>	<p>Nov November Evidence of Progress  RTI meeting was held on November 8th. The first grade review meeting will be held on December 13th.</p> <p>Jan January Evidence of Progress  RTI meeting was held on November 8th. During the grade review meeting on December 13th, we identified students that would need to be placed in RTI based off of grades</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Teachers will follow Individualized Education Plans (IEP) and Individualized Accommodation Plans (IAP). Our Campus Facilitator will check accommodation and behavior tracking sheets to ensure teachers are in compliance.</p> <p>Strategy's Expected Result/Impact: By following IEPs and IAPs student achievement will increase.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principals</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Student Learning 6, 7</p>	<p>Nov November Evidence of Progress  75%</p> <p>Jan January Evidence of Progress  75% The resource teachers collect all IEP tracking sheets to ensure that accommodations of being followed</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>







Strategy 5 Details	Reviews	
<p>Strategy 5: Technology will be provided to ensure that all learners are able to participate in daily instruction and to access various online intervention programs intended to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: Technology access available to meet the needs of students using multiple resources online.</p> <p>Staff Responsible for Monitoring: Principal & Campus Tech</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 6, 7, 8 - School Processes & Programs 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Cedar Valley GT identified students will complete a TPSP project that will align with the Texas State Plan for the Education of Gifted/Talented Students. Students will showcase their TPSP projects at Spring Showcase which is opened to the public.</p> <p>Strategy's Expected Result/Impact: Percentage of TPSP projects will increase and show student's critical thinking skills.</p> <p>Staff Responsible for Monitoring: TAG Coordinator CIS, G/T Teachers.</p> <p>Title I: 2.4</p> <p>-</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Academic Society started in November and students have started working on their projects</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Academic Society started in November and students have started working on their projects</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 7 Details	Reviews
<p>Strategy 7: Teachers will attend professional development to understand the characteristics of gifted students and the most effective ways to teach them. Certified GT teachers will meet the yearly requirement to continue to teach GT students.</p> <p>Strategy's Expected Result/Impact: The percentage of TAG students making growth (Domain 2) will increase by 5% by the end of the year.</p> <p>Staff Responsible for Monitoring: CIS, Teachers</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov November Evidence of Progress  Select teachers will attend a GT conference at the end of November. The CIS monitors teachers GT hours.</p> <p>Jan January Evidence of Progress  Select teachers attended a GT conference November. The CIS monitors teachers GT hours.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 8 Details	Reviews
<p>Strategy 8: To continue to academically challenge our GT students, we will provide them with enrichment activities, to include problem-solving, during instructional and intervention times. Teachers will provide additional enrichment instruction for our GT students on a weekly basis.</p> <p>Strategy's Expected Result/Impact: GT students will continue to have academic growth as measured by STAAR and MAP.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, and Campus Instructional Specialist</p> <p>Title I: 2.4, 2.5</p> <p>Problem Statements: Student Learning 8</p>	<p>Nov November Evidence of Progress  Academic Society started in November and students have started working on their projects.</p> <p>Jan January Evidence of Progress  Academic Society started in November and students have started working on their projects. CIS and another teacher are planning a field for our GT students.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 9 Details	Reviews
<p>Strategy 9: To increase academic vocabulary knowledge and English language development, our EB students will receive spiral review instruction at school. Tasks will also be provided for students to take home to reinforce this learning with their parents.</p> <p>Strategy's Expected Result/Impact: Student achievement will improve through focused instruction for EB students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Instructional Specialist, and ESL teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 4 - School Processes & Programs 3</p>	<p>Nov November Evidence of Progress Summit K-12 </p> <p>Jan January Evidence of Progress Summit K-12 students can work on the program at home. </p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.





Performance Objective 1: By the end of the 2023-2024 school year 95% of the Title I and Compensatory funds, available for salaries, will be used to hire personnel to directly support reading, science, and mathematics instruction; small group instruction and/or interventions; and behavioral needs of students, so that at least 95% of the students are promoted to the next grade level and 80% of students meet standard on the state mandated assessments.









Strategy 1 Details	Reviews	
<p>Strategy 1: Highly qualified staff will work with students in each grade level and will provide small group instruction for struggling students in academic and behavioral areas of need.</p> <p>Strategy's Expected Result/Impact: Increase the number of students promoted to the next grade level by 2%.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Student Learning 2, 3, 4, 5, 6 - School Processes & Programs 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 2: By the end of the 2023-2024 school year, Cedar Valley will retain 90% of it's staff with the other 10% lost to promotions, retirement or moving.

Evaluation Data Sources: Staff members will be given planning days, attend weekly PLC meetings and are encouraged to seek promotions.









Strategy 1 Details	Reviews	
<p>Strategy 1: Staff members will be assigned to work in their area of expertise and interest in order to reduce teacher absences and to maintain highly qualified teachers in the classrooms.</p> <p>Strategy's Expected Result/Impact: Staff will be present consistently and on-time. Staff will plan ahead of time to secure substitutes.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2 - School Processes & Programs 2 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: First year teachers will receive a Mentor to assist them during their first two years of teaching so that highly qualified teachers remain in the classroom. New to Cedar Valley teachers will receive a Buddy teacher to assist them with transitioning to campus expectations and procedures.</p> <p>Strategy's Expected Result/Impact: Retention of staff increases. Increase new staff success and student growth.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>

Strategy 3 Details	Reviews	
<p>Strategy 3: Cedar Valley teachers and administrators, including special program teachers, will be engaged in weekly PLCs to address student work, TEKS RS, Common Lessons and assessments, Data, Goal setting, and meeting the needs of our diversified population. For the 23-24 school year, PLCs will be structured around meeting the goal of our CIP.</p> <p>Strategy's Expected Result/Impact: 80% of all students in grades pre-k through 5th will be developed or advanced on universal screenings or scoring a met expectations or advanced on STAAR. 90% of students will have also reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, CIS, & Teachers</p> <p>Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 6, 7 - School Processes & Programs 3 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Cedar Valley teachers will be provided a planning day each nine weeks to work as a team to review the upcoming curriculum in TEKS RS and Lead4ward to prepare lessons to address critical needs identified through data, and plan for common assessments (CUAs) and lessons. Teachers will use academic assessments (CUAs & MAP) to make decisions about their instructional program.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to create rigorous lesson plans that incorporate the GRR in all subjects. An increase in the percentage of students that meet their growth goals (MAP) and perform on grade level on STAAR.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, CIS, & Teachers</p> <p>Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 6, 7 - School Processes & Programs 3</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>All teachers has a planning day in December.</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 2: Killeen ISD will recruit, retain, and develop highly qualified staff by providing professional growth opportunities and supporting employee wellness and self-care.

Performance Objective 3: Through PLCs and training opportunities provided both in and out of district, all Cedar Valley teachers and professional staff will participate in professional development that focuses on increasing student achievement using research-based, best practice strategies.

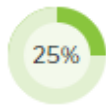



Evaluation Data Sources: Increase effective implementation of the learned research-based, best practices strategies in the classrooms.




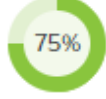
Strategy 1 Details	Reviews	
<p>Strategy 1: Identified teachers, counselors and administrators will attend professional development that focuses on increasing student achievement using research-based interventions and best practice strategies.</p> <p>Strategy's Expected Result/Impact: The percentage of students meeting student achievement standard (Domain 1) will increase by 5% and the percentage of students making growth (Domain 2) will increase by 10% by the end of the year.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, CIS, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 2 Details	Reviews	
<p>Strategy 2: Teachers that attend professional development outside of the district will return to campus and share what they learned by providing professional development on campus. This can be done in grade level meetings, small groups of interested staff, staff meetings or PLCs.</p> <p>Strategy's Expected Result/Impact: The implementation of high-yield strategies in instruction and planning will provide growth for staff and students.</p> <p>Staff Responsible for Monitoring: Principal, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Select teachers will attend a GT conference in November</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		




Goal 3: Killeen ISD will engage in transparent, timely communication with all stakeholders to build positive, supportive relationships with the community.





Performance Objective 1: By May 2024, 85% of Cedar Valley parents will attend at least one family night that focuses on activities that support student learning.




Evaluation Data Sources: Parents' perceptions of the family nights on the end of the year survey. Sign in sheets for parental activities and percentage of attendance.







Strategy 1 Details	Reviews
<p>Strategy 1: Cedar Valley will host a STEAM (Science, Technology, Engineering, Arts, Math) night filled with hands-on activities for parents and children to participate each semester. These activities can be applied at home in order to strengthen skills at home.</p> <p>Strategy's Expected Result/Impact: 90% or more of the parent survey responses will have a favorable response regarding Family nights.</p> <p>Staff Responsible for Monitoring: Campus Instructional Specialist, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 6, 7</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress STEAM night was held the 1st semester</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Cedar Valley will host a family strategy night for all At-Risk and EB students and parents to encourage families to learn ways to support their student at home by improving academic skills such as reading comprehension, cooperative play, and math skills.</p> <p>Strategy's Expected Result/Impact: 90% or more of the parent survey responses will have a favorable response regarding Family Game Night</p> <p>Staff Responsible for Monitoring: Counselors, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 6, 7</p>	<p>Nov November Evidence of Progress This will be held on December 7th</p>  <p>Jan January Evidence of Progress This was held on December 7th during our multicultural night</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Cedar Valley will offer an informational parent night for new students and parents before school begins. Parents will learn about procedures and expectations for the upcoming year and have an opportunity to ask questions.</p> <p>Strategy's Expected Result/Impact: Parents' perceptions of the family nights on the end of the year survey and attendance percentage at each event to increase and remain positive.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress Meet the teacher</p>  <p>Jan January Evidence of Progress This was held during our open house/Meet the night on September 15th.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 4 Details	Reviews
<p>Strategy 4: Cedar Valley will provide additional family nights to encourage more parent involvement. These nights include, but are not limited to: Dance Extravaganza, Guest speakers and Choir concerts.</p> <p>Strategy's Expected Result/Impact: Parents' perceptions of the family nights on the end of the year survey with a 10% increase in parent involvement throughout the school year.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Parent Liaison</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress BMX bike riders- October 10th Choir Concert- December 14th and 15th Career Day- March 30th Dance Extravaganza- April 11</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 5 Details	Reviews
<p>Strategy 5: Parenting classes will be provided each semester to help parents become more active and involved in their child's education. Topics may include: how to use home access center; the importance of reading nightly; modeling ways to talk about grades & social issues; internet safety and organization skills.</p> <p>Strategy's Expected Result/Impact: A stronger home to school connection will be made with families. Increase in attendance at parenting classes. Agendas and sign-in will be saved to track participation.</p> <p>Staff Responsible for Monitoring: Principal, Parent Liaison, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Jan January Evidence of Progress</p> <p>Little Dolphins Early literacy December 15th January 19th Feb 16th</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 6 Details	Reviews
<p>Strategy 6: Parents and family members will be invited to review/revise the Parent and Family Engagement Policy and the Home-School Compact. These meetings will be held annually in the early spring. The Parent and Family Engagement Policy will be included in the Parent Handbook and posted on the campus web-site. The Home-School Compact will be discussed at a parent-teacher conference.</p> <p>Strategy's Expected Result/Impact: Parents and family members will have a role in developing, reviewing/revising PAFE & Home-School Compact collaboratively with school staff.</p> <p>Staff Responsible for Monitoring: Admin team</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress</p> <p> 50%</p> <p>Teacher have conducted their parent conferences and parents have signed their Home School compact.</p> <p>Jan January Evidence of Progress</p> <p> 70%</p> <p>Teacher have conducted their parent conferences and parents have signed their Home School compact.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 7 Details	Reviews
<p>Strategy 7: The annual Title I meeting will be held in the Fall and will be offered at various times and dates. Parents will be notified in advance of the meetings so that they are able to attend at the time that is most convenient for them. The agenda for the meetings will include information about Title I programs, a description/explanation of the curriculum, and an opportunity for parents to provide suggestions relating to the education of their children.</p> <p>Strategy's Expected Result/Impact: Parents and family members will have a better understanding of Title I and will provide feedback about Title I programs.</p> <p>Staff Responsible for Monitoring: Admin team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress Next title one meeting is in March</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 8 Details	Reviews
<p>Strategy 8: Parents and families of EB students will have the opportunity to attend an event that focuses on literacy per semester.</p> <p>Strategy's Expected Result/Impact: Increase the attendance at parent involvement functions.</p> <p>Staff Responsible for Monitoring: Parent Liaison, ELL teachers, CIS, Principal</p> <p>Problem Statements: Student Learning 2, 4, 6 - Perceptions 2</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

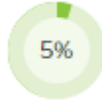



Strategy 9 Details	Reviews	
<p>Strategy 9: We will communicate to all stakeholders through the use of newsletters, the campus webpage, the campus Facebook page, Mass Comm calls, SBDM, and our marquee to promote important events on our campus. A Tuesday folder will go home weekly to increase communication between home and school. In addition, a principal's newsletter will be sent via the mass communication system to all parents monthly.</p> <p>Strategy's Expected Result/Impact: Communication between parents, students, and teachers will increase</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Campus Instructional Specialist, Counselors, and classroom teachers</p> <p>Title I: 4.1, 4.2</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 10 Details	Reviews	
<p>Strategy 10: We will conduct a parent and student survey during the second semester.</p> <p>Strategy's Expected Result/Impact: Data will be used when planning programs and practices in an effort to better meet the needs of our learning community.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> <p>N/A</p>	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Parents and students completed a survey during the 1st semester.</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>







Strategy 11 Details	Reviews	
<p>Strategy 11: The campus will fund a parent liaison position in order to facilitate communication between parents and staff. The liaison will also serve as the volunteer coordinator and support the planning and implementation of parent, family and community events.</p> <p>Strategy's Expected Result/Impact: Increased coordination between parents and staff to support student achievement</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.2</p> <p>Problem Statements: Perceptions 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>		

Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 1: By the end of the 2023-2024 school year, referral rates will decrease by 2% with full implementation of Restorative practices in all classrooms.

Evaluation Data Sources: Decrease in the total number of office referrals





Strategy 1 Details	Reviews
<p>Strategy 1: All staff will report students that are victims of bullying and/or report students that commit acts of bullying. Cedar Valley has a zero-tolerance bully policy. Administrators will follow through on these reports using the Bully Reporter Program and administer consequences as outlined in the KISD code of conduct.</p> <p>Strategy's Expected Result/Impact: Number of bully and discipline incidents during the 2023-2024 school year will decrease.</p> <p>Staff Responsible for Monitoring: Assistant Principals Principal Staff</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 2, 4, 5 - Perceptions 1</p>	<p>Nov November Evidence of Progress  There have been no reports but staff is aware of the reporter.</p> <p>Jan January Evidence of Progress  There have been no reports but staff is aware of the reporter.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Campus wide rules and expectations will be implemented with consistency and fidelity. Short forms will be given as a part of Restorative practices to give students an opportunity to learn from their mistakes.</p> <p>Strategy's Expected Result/Impact: The number of office referrals will continue to decrease.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, & Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1, 2 - School Processes & Programs 2</p>	<p>Nov November Evidence of Progress  </p> <p>Jan January Evidence of Progress  Staff was given a one pager that outlines the difference between a long and short form.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>


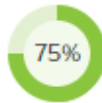


Strategy 3 Details	Reviews
<p>Strategy 3: Students will be recognized monthly through a discipline reward celebration. This will be decided upon and organized by the Campus Conduct Committee.</p> <p>Strategy's Expected Result/Impact: A decrease in office referrals.</p> <p>Staff Responsible for Monitoring: CCC committee, Assistant Principal and Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress Dolphin Dollars. December</p> <p> 20%</p> <p>Jan January Evidence of Progress Dolphin Dollars. February Valentines day dance.</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 4: Killeen ISD will meet the social emotional needs of all students by fostering resilient relationships and providing a safe and healthy learning environment.

Performance Objective 2: 95% of the students will report that they feel safe, welcomed, and involved at Cedar Valley.

Evaluation Data Sources: Percentage of students feeling safe, welcomed, and involved on the end of the year survey will increase by 5%.

Strategy 1 Details	Reviews
<p>Strategy 1: Cedar Valley will participate in the elementary Student2Student program to welcome and help students transition to Cedar Valley. 5th grade Ambassadors are chosen by 5th grade teachers to participate in this program.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students feeling safe, welcomed, and involved on the end of the year survey.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov November Evidence of Progress</p> <p> The counselors ensure that new students are greeted.</p> <p>Jan January Evidence of Progress</p> <p> The counselors ensure that new students are greeted. All students are welcomed by a staff member when they enter the building.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Students will have opportunities to participate in a variety of after school programs to feel involved at Cedar Valley.</p> <p>Extra Curricular programs include: Choir Science Squad Cedar Valley Academic Society STEP team Art Club</p> <p>Strategy's Expected Result/Impact: increase the percentage of students feeling involved at school on the end of the year survey</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 2 - Perceptions 2</p>	<p>Nov November Evidence of Progress</p> <p></p> <p>Jan January Evidence of Progress</p> <p> Students can participate in the following clubs Choir Science Squad Cedar Valley Academic Society STEP team Art Club</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>



Strategy 3 Details	Reviews	
<p>Strategy 3: To welcome students and to help them feel safe and involved, Cedar Valley teachers will nominate students, that meet the criteria for good behavior and positive leader, to fill the following positions of honor: morning greeters, ambassadors and Sunshine Club members.</p> <p>Strategy's Expected Result/Impact: Increase in percentage of students feeling safe, welcomed, and involved on the end of the year survey.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 2</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 4 Details	Reviews	
<p>Strategy 4: Students at Cedar Valley will participate in a character education assembly that emphasizes character traits and anti-bullying messages.</p> <p>Strategy's Expected Result/Impact: Increase in the percentage of students feeling safe, welcomed, and involved on the end of the year survey.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 6 - Perceptions 1</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>





Strategy 5 Details	Reviews	
<p>Strategy 5: Cedar Valley will use a master schedule to ensure that students receive the required minutes of physical activity per week. Students will also receive additional physical exercise daily through 15 minutes of recess before or after lunch.</p> <p>Strategy's Expected Result/Impact: Consistent number of minutes students receive weekly for physical activity.</p> <p>Staff Responsible for Monitoring: Principal, PE Coaches, Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 2, 4, 5</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 6 Details	Reviews	
<p>Strategy 6: Cedar Valley will use the TPASS system to identify all visitors. Each visitor will get an adhesive badge to wear that identifies who they are and where they are visiting in the building. 100% of the staff will comply with the locked door procedures outlined in KISD Admin procedures.</p> <p>Strategy's Expected Result/Impact: All visitors will be identified with an adhesive badge when in the building with name and location of visit. All doors will be closed and locked while students are on campus.</p> <p>Staff Responsible for Monitoring: All staff are responsible for monitoring this strategy.</p> <p>Title I: 2.5</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		









Goal 5: Killeen ISD will efficiently manage and allocate district resources to maximize student learning opportunities.

Performance Objective 1: During the 2023-2024 school year, Cedar Valley will effectively manage resources and operations 100% of the time so that student and staff learning are maximized.

Evaluation Data Sources: Budget Data source will be reviewed.

Strategy 1 Details	Reviews
<p>Strategy 1: Cedar Valley will implement an intervention block in the classroom schedule for 60 minutes daily. During this time At-Risk students will receive small group intervention, Dyslexia, EB services, Resource and speech accommodations. This block will provide intervention for all students.</p> <p>Strategy's Expected Result/Impact: 80% of all students in grades pre-k through 5th will be developed or advanced on universal screenings or scoring a met expectations or advanced on STAAR. 90% of students will have also reached a year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, CIS, & Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 6, 7, 8 - School Processes & Programs 1, 3</p>	<p>Nov November Evidence of Progress</p>  <p>Jan January Evidence of Progress</p> <p>Middle of the year MAP testing ends on Feb 2nd. We will analyze MAP data during PLC on February 7th and look at intervention groups.</p>  <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Cedar Valley will conduct two coaching walks and four walkthroughs during the 2023-24 school year in order to learn and grow in our progress toward the problem of practice. Timely feedback will be given after the walkthroughs and professional development may be assigned.</p> <p>Strategy's Expected Result/Impact: Data collected from the walkthroughs/coaching walks will guide the Principal and Assistant Principal's in providing feedback and growth opportunities to staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, CIS, & Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Learning 1, 2, 3, 4, 5, 6, 7, 8 - School Processes & Programs 2, 3, 5</p>	<p>Nov November Evidence of Progress</p> <p> We have conducted fidelity walks on Intervention and phonics. We also have participated in district coaching walks.</p> <p>Jan January Evidence of Progress</p> <p> Each teacher has received one coaching walk and walk through during the 1st semester. We are in the process of during coaching walks for the 2nd semester.</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>
Strategy 3 Details	Reviews
<p>Strategy 3: A master schedule will be implemented that maximizes classroom teacher's abilities to utilize all campus and district-provided intervention programs and maximize instruction/learning for all students</p> <p>Strategy's Expected Result/Impact: Increased student achievement as a result of maximized instructional time. PLC collaboration, walkthrough observation/documentation</p> <p>Staff Responsible for Monitoring: Principal, CIS, & Teachers</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2, 3, 4, 5, 6, 7 - School Processes & Programs 1, 2, 3, 5 - Perceptions 1</p>	<p>Nov November Evidence of Progress</p> <p></p> <p>Jan January Evidence of Progress</p> <p></p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p>

Strategy 4 Details	Reviews	
<p>Strategy 4: Cedar Valley will put in place specific controls to safeguard cash, properly account for the receipt and processing of deposits, and maintain reliable financial records.</p> <p>Strategy's Expected Result/Impact: Cedar Valley will have 100% compliance with the district policy and procedures.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
Strategy 5 Details	Reviews	
<p>Strategy 5: Campus leadership will conduct weekly leadership meetings to coordinate resources to best meet the needs of students, parents, and staff.</p> <p>Strategy's Expected Result/Impact: The expected impact is improved systems and the use of resources</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5</p> <p>Problem Statements: School Processes & Programs 4</p>	<p>Nov</p> 	<p>November Evidence of Progress</p> <p>Leadership meetings are held every Friday.</p>
	<p>Jan</p> 	<p>January Evidence of Progress</p> <p>Leadership meetings are held every Friday.</p>
	<p>Mar</p>	<p>March Evidence of Progress</p>
	<p>June</p>	<p>June Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		